

Stuart-Hobson Middle School (Capitol Hill Cluster)

Message from the School

Stuart-Hobson offers a comprehensive and rigorous academic program for all students. Our curriculum includes accelerated courses including Honors English and accelerated math courses, and the chance to earn high school credit. All students create projects for History Day and Science Fair. We offer popular arts, music, and robotics courses. Our optional extended day program with After-School All-Stars offers more clubs. Our cheerleaders are champions and the Theatre program is renowned for its musicals.



📍 410 E St. NE, Washington, DC 20002

🏠 Ward 6

☎ (202) 671-6010

School Instructional Hours

Monday:	09:00 AM - 03:15 PM
Tuesday:	09:00 AM - 03:15 PM
Wednesday:	09:00 AM - 03:15 PM
Thursday:	09:00 AM - 03:15 PM
Friday:	09:00 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 523

Total Teachers: 35

Total School Leaders: 5

Grades Served: 6, 7, 8

Principal: Eric Fraser

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 90, 92, 96, D6, D8, X2, X8, X9, DC Circulator

Metro Line(s): Red Line: Union Station

Before Care Offered: No

After Care Offered: Yes

- **Cost:** Free

School Program Information

Extended day
Interscholastic Sports
Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Lona Valmoro
(president@chcspta.org)

Parent Organization Website:
www.capitolhillclusterschool.org/

Extracurricular & Enrichment Activities

DCIAA Athletics
After School All-Stars
Clubs Robotics and Debate
Theater
Band
Arts
And Chorus
Space Camp

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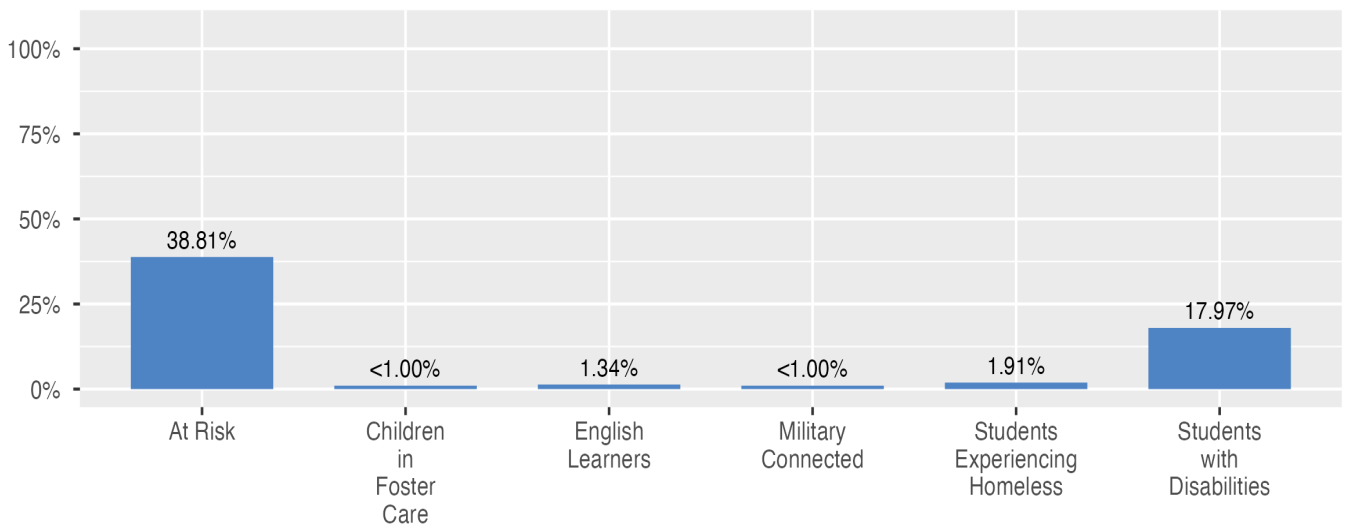
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

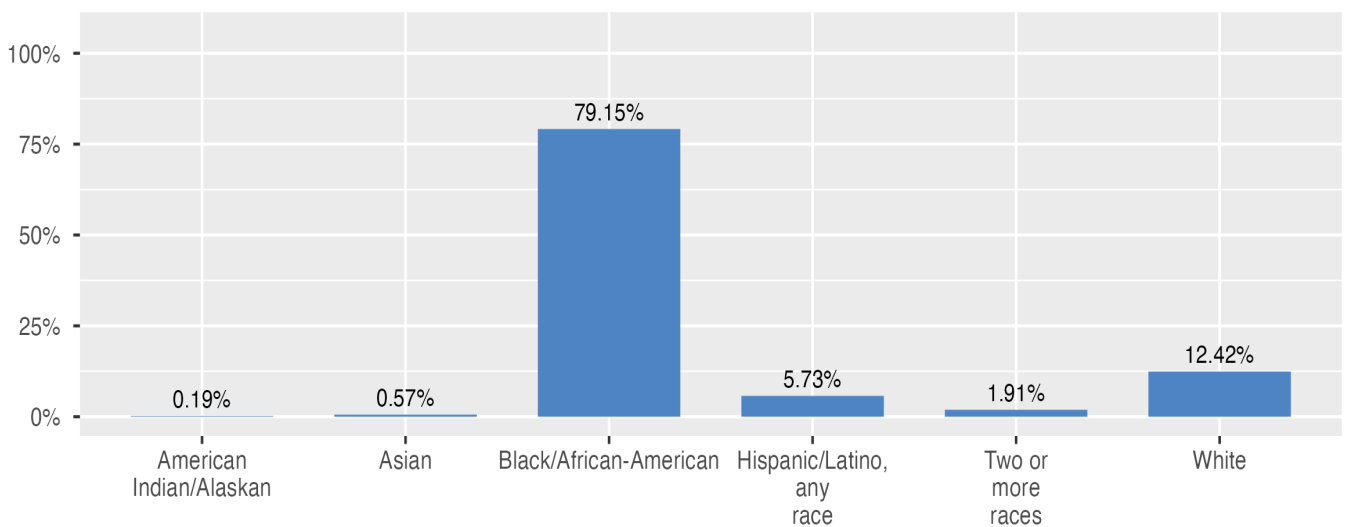
2021-22 Ever-Enrolled by Grade Level

Grade 06	Grade 07	Grade 08
174	174	175

Enrollment by Student Group

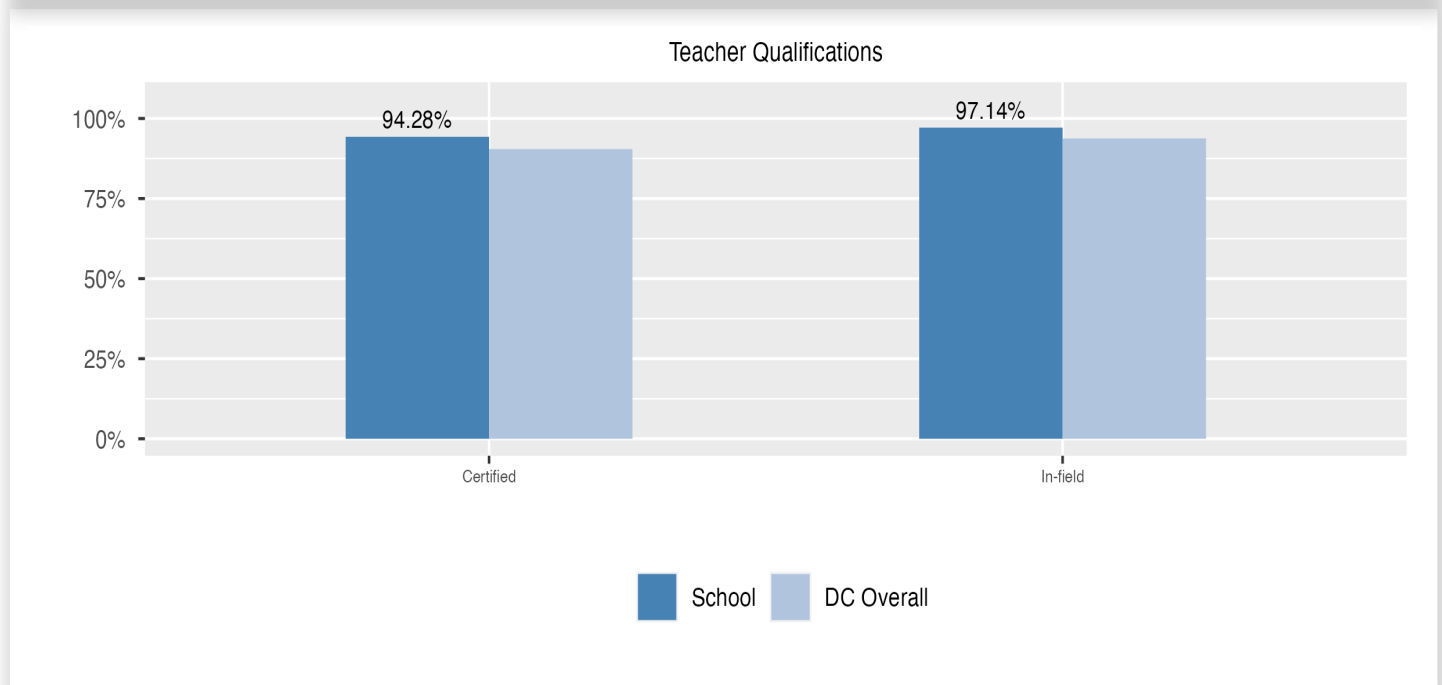
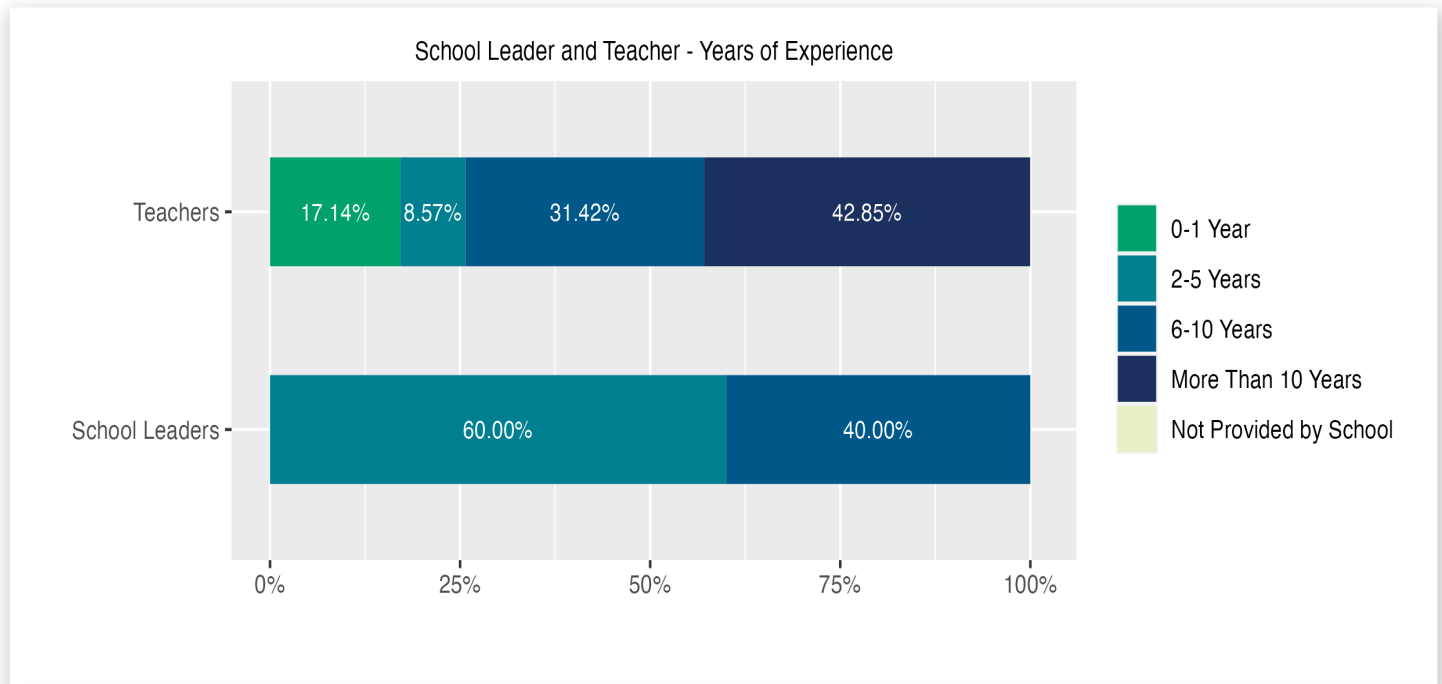


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

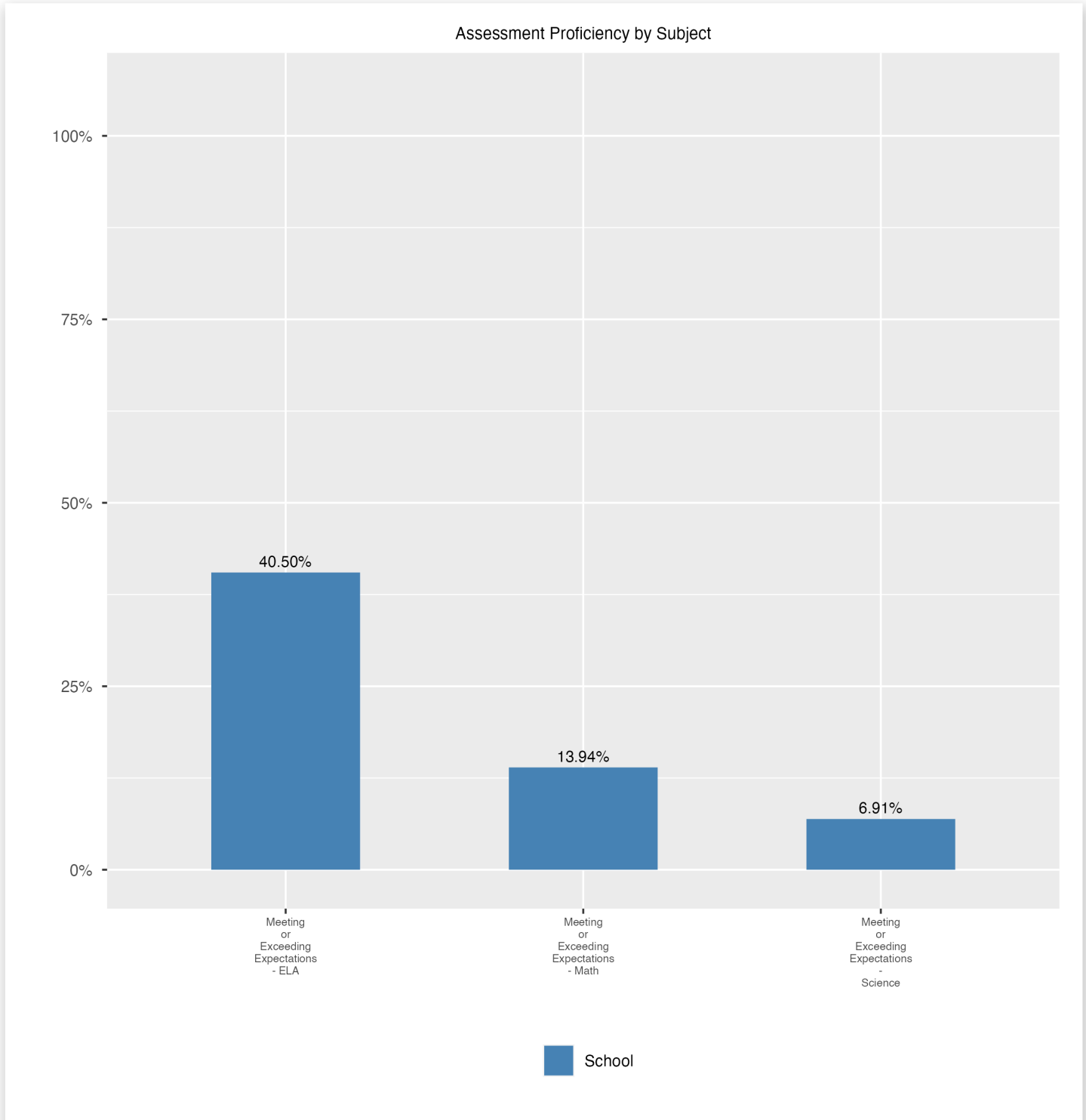


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

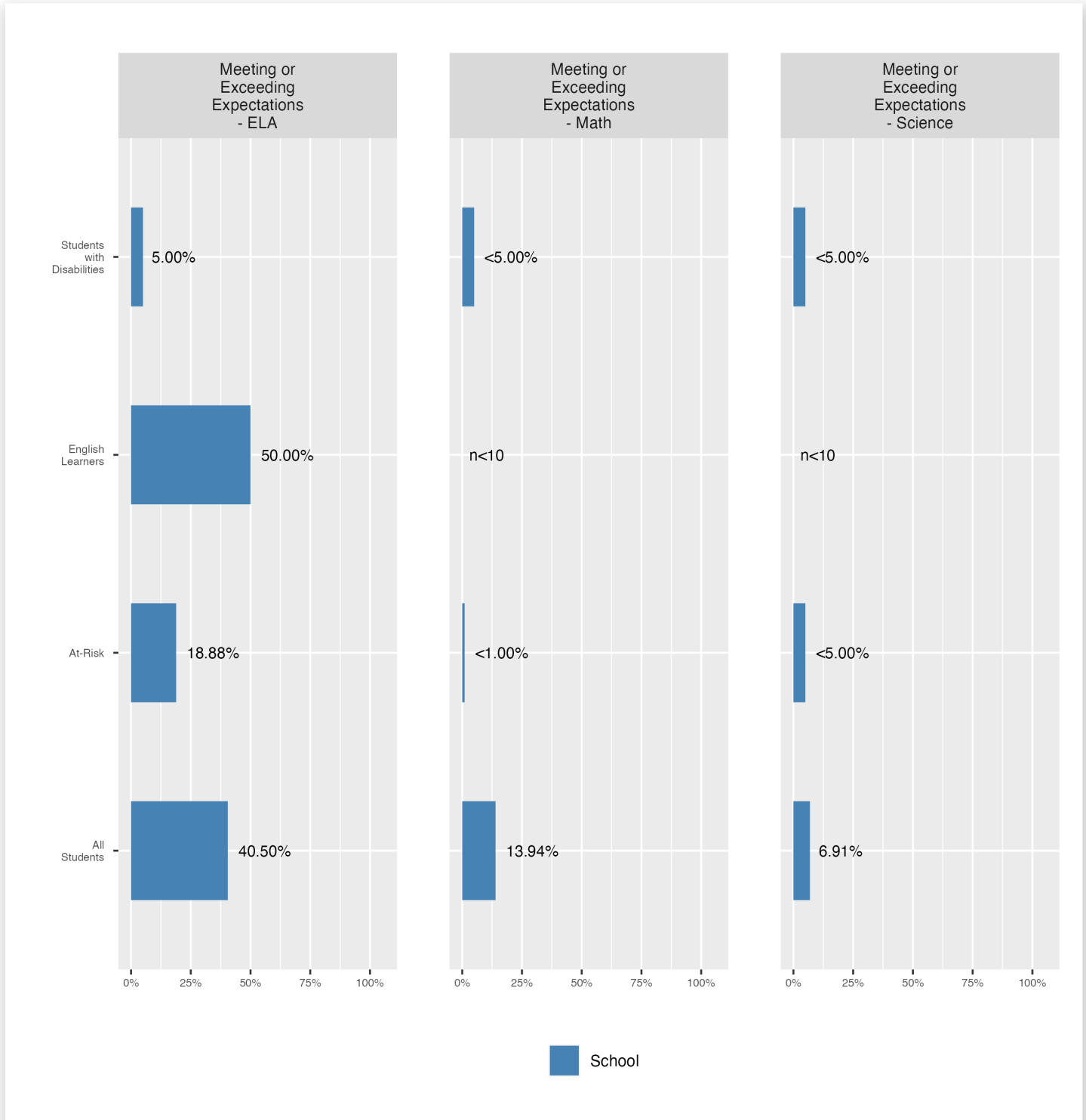
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

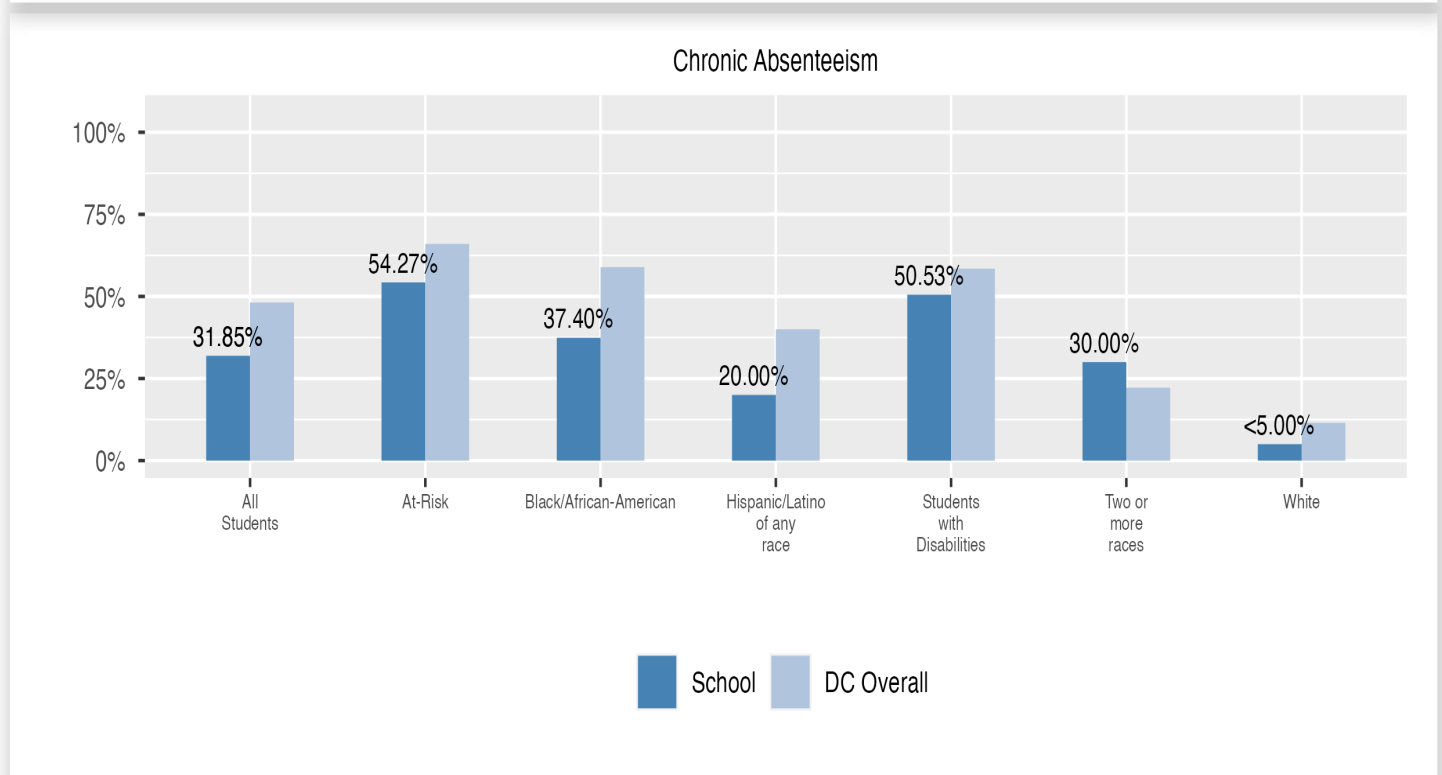
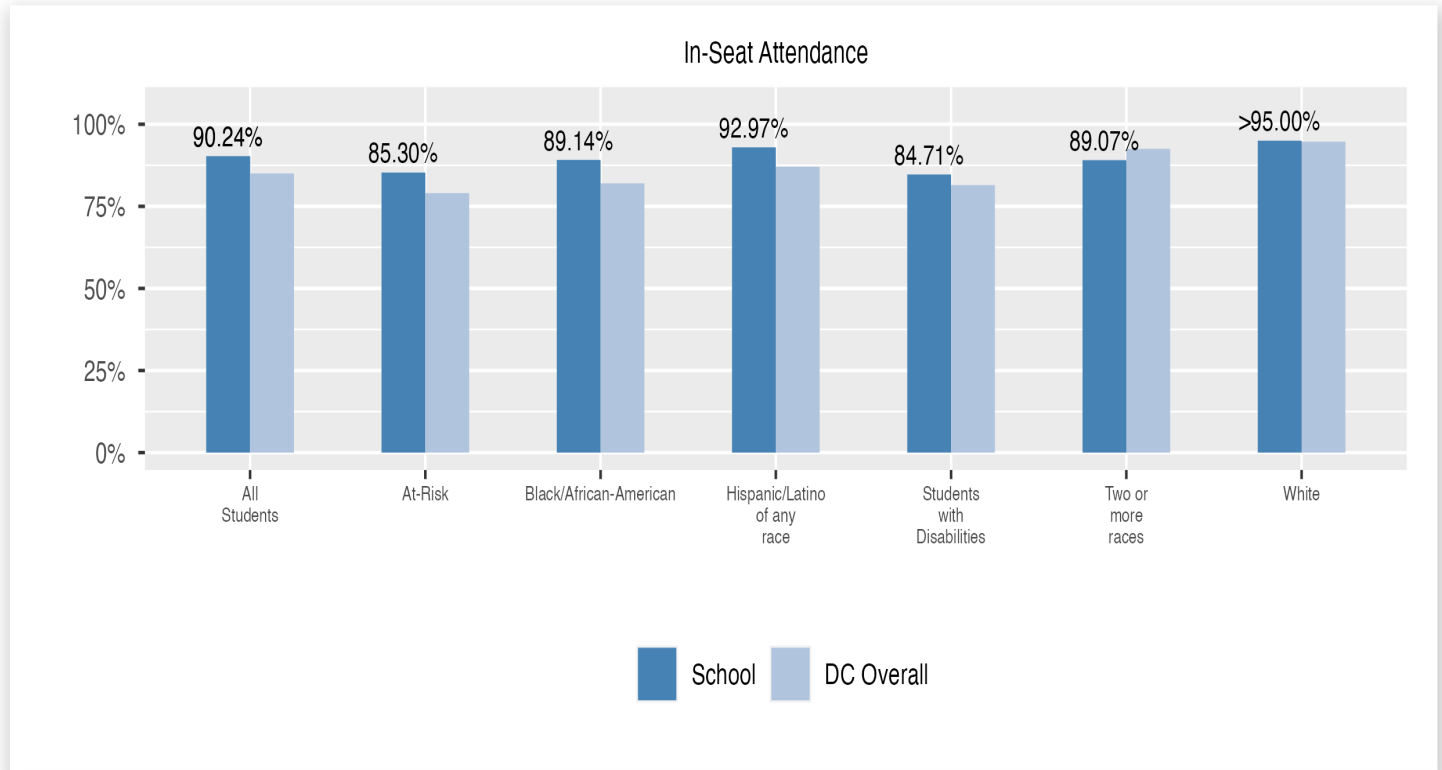


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

